School of Social Science and Philosophy
Department of Economics

MSc in Economics Handbook

Contents

A NOTE ON THIS HANDBOOK

In the event of any conflict or inconsistency between the General Regulations published in the University Calendar and information contained in programme or local handbooks, the provisions of the General Regulations in the Calendar will prevail.

Alternative formats of the Handbook can be made available on request.

1. GENERAL COURSE INFORMATION

1.1 Introduction

Dear student,

Welcome to the MSc. in Economics Programme at the Department of Economics at Trinity College Dublin! We are delighted that you have chosen Trinity College Dublin - one of Europe's oldest and most reputable universities – to pursue your postgraduate studies.

The aim of the **MSc. in Economics** is to equip you with the tools of a modern economist and acquaint you with the latest topics, methods and policies employed in the social science of economics. Apart from the classic MSc. in Economics, our **MSc. in Economics (International Development)** will allow you to concentrate on the questions that motivate the burgeoning field of development economics: Why are some countries rich, while others seem to have been poor for generations? Is microfinance effective?

As our graduate, no matter what course strand you choose, you will be well-placed to pursue a successful career after your graduation. Our graduates work in multinational corporations, government, international organisations, non-governmental organisations or pursue academic careers at top-ranked universities.

Our Department offers an ideal environment to support you while you study towards your MSc. You will find a dynamic and vibrant community, with established concentrations in international development, international macroeconomics and growing clusters in areas such as political economy and economic history. Our faculty research is at the forefront of their fields.

We expect you to work hard, but we promise to provide you with an environment where you can always find academic and pastoral support.

I look forward to meeting you over the course of the year and if I can be of any help, please come and see me for a chat.

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Professor Selim Gulesci
Course Director

1.1.1 Welcome from the Programme Administrator

Welcome to the Department of Economics and the MSc. in Economics course.

My name is Tara Smullen, and I am the administrator for the MSc. in Economics programme. If you have any administrative queries, you can email me at economics@tcd.ie or drop into the office (room 3014, Arts Building).

Please ensure you regularly check your Trinity email account, as I will use this for all announcements relating to the MSc.

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Tara Smullen

Executive Officer

1.1.2 Contact Details

Staff Name	Role/Title	Email	Tel
Prof. Paul O'Grady	Head of School	pogrady@tcd.ie	
Prof. Gaia Narciso	Head of Department	headofeconomics@tcd.ie	
Prof. Tara Mitchell	Director of Teaching and Learning Postgraduate	mitchet@tcd.ie	
Olive Donnelly	School Manager	donnello@tcd.ie	
Prof. Selim Gulesci	Programme Director	gulescis@tcd.ie	
Tara Smullen	Programme Administrator	economics@tcd.ie	+353 1 8961325

1.2 Programme-Specific Locations

References/Sources:

Department of Economics office: Room 3014, 3rd Floor, Arts Building

Academic Registry: Watts Building

Maps of campus are available at https://www.tcd.ie/Maps/map.php

Blackboard

Blackboard is the College online learning environment, where lecturers will give access to material like lecture notes and discussion forums. The use of Blackboard varies from module to module and individual lecturers will speak to you about the online content for their module.

Blackboard can be accessed via https://tcd.blackboard.com/webapps/login/

Email

All official email correspondence will be sent to TCD email addresses only. You should check your email on a regular basis. When emailing the Administration students should always include their TCD Student ID Number.

Student Portal

https://my.tcd.ie allows students to view their own central student record containing all relevant information related to the course for which you are registered. To access the system, you will need your College username and network password.

If your personal student information is incorrect you should contact the Academic Registry (via email, academic.registry@tcd.ie) stating your full name and student ID number. If your timetable module list is incorrect then you should notify the Programme Administrator.

1.3 Key dates

Important dates and submission deadlines

Michaelmas Term

- 12 September - 23 September 2022: Mathematics

- 26 September - 21 October 2022: Teaching Period 1

- 24 October - 28 October 2022: Study Week

- 31 October - 28 November 2022: Teaching Period 2

- 12 December - 16 December 2022: Examinations

Hilary Term

- 6 February – 3 March 2023: Teaching Period 3

- 6 March - 10 March 2023: Study Week

- 13 March - 10 April 2023: Teaching Period 4

- 2 May - 6 May 2023: Examinations

Trinity Term

- 30 June (31st of August for part time students): Deadline for submitting dissertations)

1.4 Programme Governance

The MSc. in Economics is governed by the MSc. Management committee which is a sub-committee of the School of Social Sciences and Philosophy Executive and Postgraduate Teaching and Learning Committees. Membership of the MSc. Management Committee includes the Academic Director (Prof. Selim Gulesci), the Administrative Officer (Tara Smullen), and Committee members Prof. Gaia Narciso (Head of Department), Prof. Francis O'Toole, Prof. Tara Mitchell, Prof. Davide Romelli, and a student representative.

1.5 Timetable

The updated course timetable will be available online shortly before the start of the Michaelmas term. Personal timetables will be available to students through my.tcd.ie.

The Academic Year Structure is available here.

ACADEMIC YEAR CALENDAR 2022/23

Academic Calendar Week	Week beginning	2022/23 Academic Year Calendar		Term / Semester
		UG continuing years / PG all years	**UG new first years**	
1	29-Aug-22	Reassessment* (for Semesters 1 & 2 of 2021/22)		←Michaelmas Term begins/Semester 1 begins
2	05-Sep-22	Orientation (Postgraduate, Visiting & Erasmus); Marking/Results		
3	12-Sep-22	Teaching and Learning		←Michaelmas teaching term begins
4	19-Sep-22	Teaching and Learning	Orientation (JF UG)	
5	26-Sep-22	Teaching and Learning	Teaching and Learning	
6	03-Oct-22	Teaching and Learning	Teaching and Learning	
7	10-Oct-22	Teaching and Learning	Teaching and Learning	
8	17-Oct-22	Teaching and Learning	Teaching and Learning	
9	24-Oct-22	Study/Review	Study/Review	
10	31-Oct-22	Teaching and Learning (Monday, Public Holiday)	Teaching and Learning (Monday, Public Holiday)	
11	07-Nov-22	Teaching and Learning	Teaching and Learning	
12	14-Nov-22	Teaching and Learning	Teaching and Learning	
13	21-Nov-22	Teaching and Learning	Teaching and Learning	
14	28-Nov-22	Teaching and Learning	Teaching and Learning	
15	05-Dec-22	Revision	Revision	
16	12-Dec-22	Assessment*	Assessment*~	←Michaelmas term ends Sunday 18 December 2022/Semester 1 ends
17	19-Dec-22	Christmas Period - College closed 23 December 2022 to 2 January 2023 inclusive	Christmas Period - College closed 23 December 2022 to 2 January 2023 inclusive	
18	26-Dec-22			
19	02-Jan-23			
20	09-Jan-23	Foundation Scholarship Examinations*	Foundation Scholarship Examinations*~	
21	16-Jan-23	Marking/Results	Marking/Results	←Hilary Term begins/Semester 2 begins
22	23-Jan-23	Teaching and Learning	Teaching and Learning	←Hilary teaching term begins
23	30-Jan-23	Teaching and Learning	Teaching and Learning	
24	06-Feb-23	Teaching and Learning (Monday, Public Holiday)	Teaching and Learning (Monday, Public Holiday)	
25	13-Feb-23	Teaching and Learning	Teaching and Learning	
26	20-Feb-23	Teaching and Learning	Teaching and Learning	
27	27-Feb-23	Teaching and Learning	Teaching and Learning	
28	06-Mar-23	Study/Review	Study/Review	
29	13-Mar-23	Teaching and Learning (Friday, Public Holiday)	Teaching and Learning (Friday, Public Holiday)	
30	20-Mar-23	Teaching and Learning	Teaching and Learning	
31	27-Mar-23	Teaching and Learning	Teaching and Learning	
32	03-Apr-23	Teaching and Learning (Friday, Good Friday)	Teaching and Learning (Friday, Good Friday)	
33	10-Apr-23	Teaching and Learning (Monday, Easter Monday)	Teaching and Learning (Monday, Easter Monday)	
34	17-Apr-23	Revision	Revision	←Hilary Term ends Sunday 23 April 2023
35	24-Apr-23	Trinity Week (Monday, Trinity Monday)	Trinity Week (Monday, Trinity Monday)	←Trinity Term begins
36	01-May-23	Assessment* (Monday, Public Holiday)	Assessment* (Monday, Public Holiday)	
37	08-May-23	Marking/Results	Marking/Results	
38	15-May-23	Marking/Results	Marking/Results	
39	22-May-23	Marking/Results	Marking/Results	
40	29-May-23	Research	Research	←Trinity Term ends Sunday 4 June 2023/Semester 2 ends
41	05-Jun-23	Research (Monday, Public Holiday)	Research (Monday, Public Holiday)	
42	12-Jun-23	Research	Research	
43	19-Jun-23	Research	Research	
44	26-Jun-23	Research	Research	
45	03-Jul-23	Research	Research	
46	10-Jul-23	Research	Research	
47	17-Jul-23	Research	Research	
48	24-Jul-23	Research	Research	
49	31-Jul-23	Research	Research	
50	07-Aug-23	Research (Monday, Public Holiday)	Research (Monday, Public Holiday)	
51	14-Aug-23	Research	Research	
52	21-Aug-23	Research	Research	

* Note: additional/contingency days may be required outside of the formal assessment/reassessment weeks.
~ Note: it may be necessary to hold a small number of JF examinations/assessments in the week beginning 9th January 2023.
* Note: it may be necessary to hold some examinations/assessments in the preceding week.

2. ACADEMIC WRITING

2.1 Plagiarism and Referencing Guide

Please reference the links below for College regulations, policies and procedures:

- Academic Policies
- Student Complaints Procedure
- Dignity and Respect Policy

Plagiarism and Referencing Guide

The College plagiarism policy can be downloaded here and the College Calendar here.

It is clearly understood that all members of the academic community use and build on the work and ideas of others. It is commonly accepted also, however, that we build on the work and ideas of others in an open and explicit manner, and with due acknowledgement. Plagiarism is the act of presenting the work or ideas of others as one's own, without due acknowledgement. Plagiarism can arise from deliberate actions and through careless thinking and/or methodology. The offence lies not in the attitude or intention of the perpetrator, but in the action and in its consequences. It is the responsibility of the author of any work to ensure that he/she does not commit plagiarism. Plagiarism is considered to be academically fraudulent, and an offence against academic integrity that is subject to the disciplinary procedures of the University. Plagiarism can arise from actions such as:

a) copying another student's work;

b) enlisting another person or persons to complete an assignment on the student's behalf;

c) procuring, whether with payment or otherwise, the work or ideas of another;

d) quoting directly, without acknowledgement, from books, articles or other sources, either in printed, recorded or electronic format, including websites and social media;

e) paraphrasing, without acknowledgement, the writings of other authors.

Examples (d) and (e) in particular can arise through careless thinking and/or methodology where students:

(i) fail to distinguish between their own ideas and those of others;

(ii) fail to take proper notes during preliminary research and therefore lose track of the sources from which the notes were drawn;

(iii) fail to distinguish between information which needs no acknowledgement because it is firmly in the public domain, and information which might be widely known, but which nevertheless requires some sort of acknowledgement;

(iv) come across a distinctive methodology or idea and fail to record its source. All the above serve only as examples and are not exhaustive.

(v) fail to take proper notes during preliminary research and therefore lose track of the sources from which the notes were drawn;

(vi) fail to distinguish between information which needs no acknowledgement because it is firmly in the public domain, and information which might be widely known, but which nevertheless requires some sort of acknowledgement;

(vii) come across a distinctive methodology or idea and fail to record its source. All the above serve only as examples and are not exhaustive.

Plagiarism in the context of group work

Students should normally submit work done in co-operation with other students

only when it is done with the full knowledge and permission of the lecturer concerned. Without this, submitting work which is the product of collusion with other students may be considered to be plagiarism. When work is submitted as the result of a Group Project, it is the responsibility of all students in the Group to ensure, as far as is possible, that no work submitted by the group is plagiarised.

Self-Plagiarism

No work can normally be submitted for more than one assessment for credit. Resubmitting the same work for more than one assessment for credit is normally considered self- plagiarism.

Avoiding Plagiarism

Students should ensure the integrity of their work by seeking advice from their lecturers, tutor or supervisor on avoiding plagiarism. All schools and departments must include, in their handbooks or other literature given to students, guidelines on the appropriate methodology for the kind of work that students will be expected to undertake. In addition, a general set of guidelines for students on avoiding plagiarism is available at http://tcd- ie.libguides.com/plagiarism.

If plagiarism as referred above is suspected, the Director of Teaching and Learning (Postgraduate) or their nominee will arrange an informal meeting with the student, the student's Supervisor and/or the academic staff member concerned, to put their suspicions to the student and give the student the opportunity to respond. Students may nominate a Graduate Students' Union representative or PG advisor to accompany them to the meeting. The student will be requested to respond in writing stating an agreement to attend such a meeting and confirming on which of the suggested dates and times it will be possible to attend. If the student does not in this manner agree to attend such a meeting, the Director of Teaching and Learning (Postgraduate), or designate, may refer the case directly to the Junior Dean, who will interview the student and may implement the procedures as

referred to in Section 5 (Other General Regulations).

If the Director of Teaching and Learning (Postgraduate) forms the view that plagiarism has taken place, the Director must decide if the offence can be dealt with under the summary procedure set out below. For this summary procedure to be followed, all parties noted above must agree and must state their agreement in writing to the Director of Teaching and Learning (Postgraduate) or designate.

If one of the parties to the informal meeting withholds written agreement to the application of the summary procedure, or if the facts of the case are in dispute, or if the Director of Teaching and Learning (Postgraduate) feels that the penalties provided for under the summary procedure below are inappropriate given the circumstances of the case, the Director will refer the case directly to the Junior Dean.

If the offence can be dealt with under the summary procedure, the Director of Teaching and Learning (Postgraduate) will recommend one of the following penalties:

- **Level 1:** Student receives an informal verbal warning. The piece of work in question is inadmissible. The student is required to rephrase and correctly reference all plagiarised elements. Other content should not be altered. The resubmitted work will be assessed and marked without penalty;

- **Level 2:** Student receives a formal written warning. The piece of work in question is inadmissible. The student is required to rephrase and correctly reference all plagiarised elements. Other content should not be altered. The resubmitted work will receive a reduced or capped mark depending on the seriousness/extent of plagiarism;

- **Level 3:** Student receives a formal written warning. The piece of work in question is inadmissible. There is no opportunity for resubmission.

Provided that the appropriate procedure has been followed and all parties in (6) above are in agreement with the proposed penalty, the Director of Teaching and Learning (Postgraduate) should in the case of a Level 1 offence, inform the Course Director and, where appropriate, the Course Office. In the case of a Level 2 or Level 3 offence, the Dean of Graduate Studies must be notified and requested to approve the recommended penalty. The Dean of Graduate Studies may approve or reject the recommended penalty or seek further information before making a decision. If the Dean considers that the penalties provided for under the summary procedure are inappropriate given the circumstances of the case, the Dean may also refer the matter directly to the Junior Dean who will interview the student and may implement the procedures as referred to under conduct and college. Notwithstanding the Dean's decision, the Dean of Graduate Studies will inform the Junior Dean of all notified cases of Level 2 and Level 3 offences accordingly. The Junior Dean may nevertheless implement the procedures as set out in Section 5 (Other General Regulations). If the case cannot normally be dealt with under summary procedures, it is deemed to be a Level 4 offence and will be referred directly to the Junior Dean. Nothing provided for under the summary procedure diminishes or prejudices the disciplinary powers of the Junior Dean under the 2010 Consolidated Statutes.

The Department of Economics will provide students with a template for essay submissions.

Plagiarism Declaration

Each coversheet that is attached to submitted work should contain the following completed declaration:

"I have read and I understand the plagiarism provisions in the General Regulations of the University Calendar for the current year, found at

http://www.tcd.ie/calendar.

I have also completed the Online Tutorial on avoiding plagiarism 'Ready Steady Write', located at http://tcd-ie.libguides.com/plagiarism/ready- steady-write."

The Department of Economics will provide students with a template for essay submissions.

2.2 Research Ethics

We wish to draw your attention to the need for you to comply with the School's research ethics policy. Full details can be found at http://www.tcd.ie/ssp/research/ethics/. The most consequential aspect of this that, should you be planning to observe, interview, poll, or experiment on human beings, you will need to get ethics approval. This involves completing a form that you will find via the link above and then having it approved/signed by the Department's Research Ethics representative. **Failure to comply with the School's research ethics policy could result in penalties, up to and including a zero mark for the dissertation.**

3. TEACHING AND LEARNING[1]

3.1 Programme Architecture

Assessment on the MSc-register will be based on coursework and the dissertation. **The pass mark for each module is 50%**. In the calculation of the overall mark for the course, modules are weighted according to their ECTS credit weighting. Students must achieve an **overall mark of at least 50%** in each module to be permitted to proceed to a dissertation. Part-time students must achieve an **overall mark of at least 50%** in each module completed in year one to progress to year two of the course.

To qualify for the award of the M.Sc. (Econ.), students must have **achieved a pass mark** in the dissertation and in each module, so that their overall average mark is **at least 50%**. Students who achieve an **overall average mark of 70%** or above both for the course overall and in the dissertation component will be awarded a **Distinction**.

Students who fail to achieve an average of 50% in each taught module will be allowed to take **one** supplemental examination for each failed module. Special supplementals are not available. Supplemental examinations are worth 100% of the full module. (Coursework marks are not considered as part of the module mark at this stage.) Supplemental examination marks are **capped at 50%**. Students who fail a supplemental exam will not be allowed to proceed to the dissertation and will be deemed to have **failed the MSc**. Students who fail the dissertation will be eligible for the award of **Postgraduate Diploma in Economics**.

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[1] 1 Please note that, unless stated differently, the information in this section corresponds equally to the standard MSc in Economics as well as to the MSc in Economics (International Development)

3.1.1 ECTS

The European Credit Transfer and Accumulation System (ECTS) is an academic credit system based on the estimated student workload required to achieve the objectives of a module or programme of study. It is designed to enable academic recognition for periods of study, to facilitate student mobility and credit accumulation and transfer. The ECTS is the recommended credit system for higher education in Ireland and across the European Higher Education Area. The ECTS weighting for a module is a measure of the student input or workload required for that module, based on factors such as the number of contact hours, the number and length of written or verbally presented assessment exercises, class preparation and private study time, laboratory classes and examinations.

There is no intrinsic relationship between the credit volume of a module and its level of difficulty. A 10-credit module will be designed to require 200-250 hours of student input, including class contact time, assessments, and examinations. ECTS credits are awarded to a student only upon successful completion of the programme year. Progression from one year to the next is determined by the programme regulations. Students who fail a year of their programme will not obtain credit for that year even if they have passed certain components.

3.2 Programme Structure and Workload

The MSc carries **90 ECTS**. Candidates take **60 ECTS taught modules** and **30 ECTS research work** (5 ECTS research methods + 25 ECTS dissertation).
The course has two strands. The first is a general entry strand and the second is a strand that focuses on International Development. While the required mix of modules varies across the two, the structure and timing of both is the same and both lead to an MSc. (Econ) qualification. Both strands are available on a full-time (one-year) or part-time (two-year) basis and both require attendance at a preliminary two-week course on mathematics and statistics at the start of Michaelmas Term.

The course is structured around five components:
1. An intensive preliminary training in mathematics and statistics in September, during the first two weeks of Michaelmas Term. This must be taken by all full-time and part-time candidates.
2. During the remainder of Michaelmas Term, there are two four-week

teaching periods, either side of a study week. All students must take Econometrics I, which covers the whole of Michaelmas Term. Full-time students must take two other modules in each teaching period, while part-time students in their first year must take one other module in each teaching period. Students are assessed based on both continuous assessment (essays, problem sets) and written examinations, which take place in December.

3. Full-time students take a Research Methods course in Michaelmas Term and Hilary Term; part-time students take this in their second year.

4. The remainder of Hilary Term is structured similarly to Michaelmas Term, with Econometrics II compulsory for all students (including part-time students in their first year), and students taking two other modules in each of the two four-week teaching periods.

5. The final element is the dissertation. Students must submit a research proposal by the start of Hilary Term (in Year 2, for part-time students), with the aim of completing a dissertation on this topic by June 30th (31st of August for Part Time students). Dissertations that do not meet the minimum standard required will be subject to 'minor corrections', in which case students will have until August 31st (October 31st Part time students) to revise and re-submit their dissertation.

3.3 Module Descriptors

All modules are listed below. Further details on learning outcomes, assessment patterns and other information are provided on the module homepages. Students taking the MSc. in Economics (*Standard*) strand must take **two** optional modules in each period. Students taking the International Development strand (*IntDev*) must take **one** optional module in each period.

Code	Modules	ECTS	Standard MSc	IntDev. MSc
ECP77001	Econometrics I	10	Mandatory	
ECP77002	Econometrics II	10	Mandatory	
ECP77101	Mathematics	0	Mandatory	
ECP77234	Research Topics	5	Mandatory	
EC7200	Dissertation	25	Mandatory	
ECP77044	Game Theory	5	*Optional*	**Mandatory**
ECP77013	Introduction to Macroeconomics	5	*Optional*	*Optional*
ECP77023	International Macroeconomics	5	*Optional*	*Optional*
ECP77033	Impact Evaluation	5	*Optional*	**Mandatory**
ECP77114	Emergence of Macroeconomic policy	5	*Optional*	*Optional*
ECP77003	Introduction to Microeconomics	5	*Optional*	*Optional*
ECP77154	Economics of Financial Markets	5	*Optional*	*Optional*
ECP77143	International Economic Growth	5	*Optional*	*Optional*
ECP77134	Long-run Development	5	*Optional*	*Optional*
ECP77123	Topics in Development Economics	5	*Optional*	**Mandatory**
ECP77224	Monetary Policy	5	*Optional*	*Optional*
ECP77214	Topics in Labour Economics	5	*Optional*	*Optional*

3.4 Learning Outcomes

The MSc-Program aims to provide well-qualified graduates in economics and related disciplines with the training required to enter PhD programmes in economics or to work as economists in government, non-governmental, or private sector organisations. The course focuses on the core technical skills needed to undertake economic research and emphasises active and problem-based learning to ensure mastery of the basic skills.

There are four Course Learning Outcomes (CLOs). By successfully completing this course, graduates should:

- CLO1: develop a deep theoretical knowledge of econometric methods and develop the skills to develop and test empirical specifications

- CLO2: critically appraise modern theoretical models in economics and understand their uses and limitations

- CLO3: engage with leading research across a range of fields within economics

- CLO4: identify a research question, design and implement a research plan, and present the results in an appropriate form

Module and strand learning outcomes are available on their respective webpages.

3.5 Coursework Requirements/ Assessment Guidelines

Please consult module outlines for coursework requirements. Relevant submission information will be provided by the module lecturers and detailed dissertation guidelines will also be provided. The publications dates for results are as follows:

- Michaelmas Term – TBC

- Hilary Term – TBC

- Final Results – TBC

3.5.1 Transcripts

Transcripts are available on request to the Programme Administrator at economics@tcd.ie. Transcripts are never issued to a third party, such as a parent or prospective employer without the consent of the person named on the transcript.

3.5.2 Awards

The award for successful completion of the programme is an MSc. in Economics. For details on the award of P.Grad.Dip, please see the Programme Architecture.

3.5.3 Prizes

The Gorman Prize was founded by a bequest from Mrs. Dorinda Gorman in memory of her husband, the distinguished economist W M (Terence) Gorman, a Trinity College Dublin economics graduate of 1948 and President of the Royal Economics Society in 1972. It is awarded annually to the best student in the M.Sc. (Econ) and is adjudicated by the external examiners. For more on Terence Gorman, see his Wikipedia page or this Guardian obituary.

3.5.4 Careers Information & Events

The Careers Advisory Service (CAS) provides a wide range of resources and services to help you make and implement informed choices about your future career direction. The Careers Information Centre at 7-9 South Leinster Street contains a range of free, career-related booklets and employer materials for you to take away. Online, the resources section of the website (www.tcd.ie/Careers/resources) provides useful information on a range of topics from career choice and planning, to working abroad, taking a year out and everything in between. CAS also provides a MyCareer online service. More information is available here.

3.6 Absence from Examinations

Postgraduate students who consider that illness may prevent them from attending an examination (or any part thereof) should consult their medical advisor and request a medical certificate for an appropriate period. If a certificate is granted, it must be presented to the student's Course Coordinator/Director **within three days of the beginning of the period of absence from the examination**. Such medical certificates must state that the student is unfit to sit examinations. Medical certificates will not be accepted in explanation for poor performance; where an examination has been completed, subsequent withdrawal is not permitted. Further details of procedures subsequent to the submission of medical certificates are available in course handbooks or from Course Coordinators/Directors.

Postgraduate students who consider that other grave cause beyond their control may prevent them from attending an examination (or any part thereof) must consult and inform their Course Coordinator/Director. The Course Co-ordinator/Director may then make representations to the Dean of Graduate Studies requesting that permission be granted for absence from the examination. The acceptance of medical disability is entirely at the discretion of the Dean of Graduate Studies, who may ask for a report from the medical officers in charge of the Student Health Service. The report will be strictly confidential to the Dean of Graduate Studies.

3.7 University Regulations

Please reference the links below for College regulations, policies and procedures:

Academic Policies - http://www.tcd.ie/teaching-learning/academic-policies/

Student Complaints Procedure

https://www.tcd.ie/about/polocies/160722_Student%20Complaints%procedure_epub.pdf

Dignity and Respect Policy https://www.tcd.ie/equality/policy/dignity-respect-policy

3.8 External Examiners

The external examiner for the MSc. in Economics is Professor TBC.

3.9 Feedback and Evaluation

Evaluation of courses and their constituent modules is an important component of the College's commitment towards improving the quality of teaching and the support of learning. To this end, all postgraduate programmes that are taught by the School of Social Sciences and Philosophy are evaluated on a yearly basis using an online survey. The survey is anonymous, and the results are used to review and improve aspects of each programme and its delivery.

3.10 Postgraduate Supports for Students with Disabilities

Postgraduate students (both taught and research) who have a disability are encouraged to apply to the Disability Service for reasonable accommodation.

Support for Postgraduate Students includes:
- Academic Support
- Assistive Technology
- Occupational Therapy
- Support on Placements and Internships
- Preparation for Viva Voce examinations

An application can be made through my.tcd.ie via the 'My Disability Service' tab. Additional information is available in a step-by-step How to apply for Reasonable Accommodations guide.

Any postgraduate student in Trinity (or prospective student) is welcome to contact the Disability Service to informally discuss their needs prior to making a formal application. Please email askds@tcd.ie or visit the Disability Service Contact page.