

## Latin in Context I

(JF)

<b>Module Code</b>	CLU11411
<b>Module Name</b>	Latin in Context I
<b>ECTS Weighting</b>	10 ECTS
<b>Semester taught</b>	Semester 1
<b>Module Coordinator/s</b>	Dr Rebecca Usherwood, Dr Hannah Mitchell
<b><a href="#">Module Learning Outcomes with embedded Graduate Attributes</a></b>	<p>On successful completion of this module, students should be able to:</p> <p>LO1. Recognise and translate a substantial Latin vocabulary</p> <p>LO2. Recognise key features of Latin morphology, syntax, semantics and pragmatics, and discuss them as they appear in texts using appropriate linguistic terminology</p> <p>LO3. Translate original Latin texts of limited difficulty into idiomatic English and motivate translation decisions</p> <p>LO4. Analyse Latin texts using literary-critical approaches, concepts and terms that are appropriate to their genre or text-type</p> <p>LO5. Relate a text's linguistic features, content, themes and values to its cultural historical context</p> <p>LO6. Work effectively in small groups</p> <p>LO7. Effectively use e-learning tools and electronic resources to support language study</p>
<b>Module Content</b>	<p>This module will give you a critical overview of how Latin was used in different contexts, whether literary (i.e. genre) or non-literary (i.e. inscriptions, real letters), during the course of its existence as a spoken language. You will approach a variety of texts that will enable you to acquire a wider Latin vocabulary, to gain a deeper appreciation of grammar and syntax, and to advance your proficiency in translation and linguistic analysis.</p>

<b>Teaching and Learning Methods</b>	33 hours (3 classes per week)														
<b>Assessment Details<sup>1</sup></b> <b>Please include the following:</b> <ul style="list-style-type: none"> <li>• <b>Assessment Component</b></li> <li>• <b>Assessment description</b></li> <li>• <b>Learning Outcome(s) addressed</b></li> <li>• <b>% of total</b></li> <li>• <b>Assessment due date</b></li> </ul>	<table border="1"> <thead> <tr> <th>Assessment Component</th> <th>Assessment Description</th> <th>LO Addressed</th> <th>% of total</th> <th>Week due</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>Coursework: Continuous Assessment</td> <td>LO1-7</td> <td>100%</td> <td>As scheduled</td> </tr> </tbody> </table>	Assessment Component	Assessment Description	LO Addressed	% of total	Week due	1.	Coursework: Continuous Assessment	LO1-7	100%	As scheduled				
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<b>Reassessment Requirements</b>	Identical to original assessment. Only failed components are reassessed.														
<b>Contact Hours and Indicative Student Workload</b>	<table border="1"> <tr> <td>Contact hours: 33 (33 1 hour classes)</td> </tr> <tr> <td>Independent Study (preparation for course and review of materials): 99</td> </tr> <tr> <td>Independent Study (preparation for assessment, incl. completion of assessment): 118</td> </tr> </table>					Contact hours: 33 (33 1 hour classes)	Independent Study (preparation for course and review of materials): 99	Independent Study (preparation for assessment, incl. completion of assessment): 118							
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<b>Recommended Reading List</b>	<p><i>Cassell's Latin Dictionary</i> (London: Continuum, 2000)</p> <p>C.T. Lewis and C. Short, <i>Latin Dictionary</i> (first published 1879) available online at <a href="http://www.tcd.ie/Library/collections/databases.php">http://www.tcd.ie/Library/collections/databases.php</a> Brepolis Latin Complete &gt; Database of Latin Dictionaries.</p> <p>Taylor-Briggs, P. R. (2000) <i>Via Plana: Graduated Readings in Advanced Latin</i> (Bristol)</p>														

<sup>1</sup> [TEP Guidelines on Workload and Assessment](#)

	<p><i>Kennedy's Revised Latin Primer</i> (Harlow: Longman, 1962, originally published 1888)</p> <p>Farrell, J. <i>Latin Language and Culture: from ancient to modern times</i> (2001)</p> <p>George, C., <i>How dead languages work</i> (2020)</p> <p>Sidney Allen, W., <i>Vox Latina</i> (2011, originally published 1965)</p>
<b>Module Pre-requisite</b>	Leaving Certificate Latin, A Level Latin or equivalent
<b>Module Co-requisite</b>	N/A
<b>Module Website</b>	
<b>Are other Schools/Departments involved in the delivery of this module? If yes, please provide details.</b>	No