

Module Template for New and Revised Undergraduate Modules

Module Code	CLU22124
Module Name	Roman History: The Roman Empire
ECTS Weighting	5 ECTS
Semester taught	Semester 2
Module Coordinator/s	Dr. Rebecca Usherwood
Module Learning Outcomes with embedded Graduate Attributes	<p>On successful completion of this module, students should be able to:</p> <p>LO1. Demonstrate sound knowledge of the history, geography, and culture of the Roman imperial world.</p> <p>LO2. Analyse critically the primary textual sources relevant to this module.</p> <p>LO3. Identify and contextualise relevant forms of non-textual evidence (inscriptions, coins, archaeological material), and integrate them with textual sources.</p> <p>LO4. Evaluate the major theoretical approaches, debates, and scholarship relevant to the module topic.</p> <p>LO5. Discuss the above, both orally and in writing, in a clear and scholarly manner.</p> <p>LO6. Work effectively in small groups.</p>
Module Content	<p>This module focuses on the Roman Empire from the first to early third centuries CE. In this period the hegemony of the city of Rome grew, spreading over almost two million square miles: a vast territory encompassing almost all of modern Europe and also north Africa, Egypt, and the near east. This course traces the evolution of this political unit and explores the consequences for those who lived under its control. In what ways did the inhabitants of the empire become 'Roman'? What were the benefits and drawbacks of inclusion? How did the systems of governance work? What held things together, both practically and ideologically? We will also discuss shifts in modern approaches, from the glorification of the Roman state to more critical post-colonial approaches to imperial rule.</p>
Teaching and Learning Methods	Lectures and seminars

Assessment Details¹ Please include the following: <ul style="list-style-type: none"> • Assessment Component • Assessment description • Learning Outcome(s) addressed • % of total • Assessment due date 	Assessment Component	Assessment Description	LO Addressed	% of total	Week due
	Source Commentaries	Analysis of ancient sources related to the themes of seminars	LO1, LO2, LO3, LO5, LO6	30%	8
	Exam	Essay questions	LO1, LO2, LO3, LO4, LO5	70%	Exam period
Reassessment Requirements					
Contact Hours and Indicative Student Workload					
Contact hours: 15 hours (11 lectures, 4 seminars)					
Independent Study (preparation for course and review of materials): 55 hours					
Independent Study (preparation for assessment, incl. completion of assessment): 54 hours					
Recommended Reading List					
Barbara Levick (2000) <i>Government of the Roman Empire: A Sourcebook</i> . London. Greg Woolf (2013) <i>Rome: An Empire's Story</i> . Oxford.					
Module Pre-requisite					
Module Co-requisite					
Module Website					
Are other Schools/Departments involved in the delivery of this module? If yes, please provide details.					

¹ [TEP Guidelines on Workload and Assessment](#)