

**CLU22126 Living on the Bay of Naples  
(SF)**

<b>Module Code</b>	CLU22126
<b>Module Name</b>	Living on the Bay of Naples
<b>ECTS Weighting</b>	5 ECTS
<b>Semester taught</b>	Semester 2
<b>Module Coordinator</b>	Dr Hazel Dodge
<b><a href="#">Module Learning Outcomes with embedded Graduate Attributes</a></b>	<p>On successful completion of this module, students should be able to:</p> <p>LO1. Demonstrate sound historical and geographical knowledge of the Bay of Naples area within the broader context of Roman Italy.</p> <p>LO2. Apply visual and spatial skills to the analysis of artefacts, architectural plans and other archaeological diagrams relating to the main sites covered. LO3. Apply knowledge of primary sources (archaeological, artistic, textual) relevant to the module and evaluate them together critically.</p> <p>LO4. Evaluate the major theoretical approaches, debates and scholarship relevant to the module.</p> <p>LO5. Discuss the above, both orally and in written form, in a clear and scholarly manner.</p> <p>LO6. Work effectively in small groups</p>
<b>Module Content</b>	<p>Cicero described the Bay of Naples as “....that Bay of Luxury” (<i>cratera ille delicatus</i>) (<i>Letters to Atticus</i> II.8), but to what extent was that true? This module will explore the archaeology of the area, with a particular emphasis on the late Republican and Roman development of such familiar Roman sites as Herculaneum, Pompeii, and the surrounding suburban villas and farms, as well as the important port cities of Puteoli and Naples, and the Phlegrean Fields (Campi Flegrei). Economic, social and cultural issues will be addressed through a close study of the rich evidence from this region. New archaeological evidence from excavations carried out in the last few years will be included in order to re-evaluate the Bay’s importance in both the Roman period and within modern scholarship today. A special study will be made of the eruption of Vesuvius in AD79 which has a unique combination of primary evidence (documentary, volcanological, archaeological, geological, environmental) allowing a detailed reconstruction of this catastrophic event and enabling a close study of the mechanisms of archaeological survival.</p>

**Teaching and Learning Methods**

A combination of lectures, seminars, online learning and class discussion.

<b>Assessment Details</b>	Assessment Component	Assessment Description	LO Addressed	% of total	Week due
	1. Seminar Portfolio	2 Short assignments based on 2 seminars	All	40%	From W4
	2.	Compulsory write-up of final seminar on the eruption of Vesuvius	All	60%	Wk 13
<b>Reassessment Requirements</b>	Same as original assessment (100% coursework). Only failed components are reassessed.				
<b>Contact Hours and Indicative Student Workload</b>	<p>Contact hours: 16 (11 lectures, 5 seminars)</p> <hr/> <p>Independent Study (preparation for course and review of materials): 55 hours</p> <hr/> <p>Independent Study (preparation for assessment, incl. completion of assessment): 54 hours</p>				
<b>Recommended Reading List</b>	<p>J. J. Dobbins and P. W. Foss (ed), <i>The World of Pompeii</i>, London 2007</p> <p>W. Jashmeski, <i>The Gardens of Pompeii, Herculaneum and the Villas destroyed by Vesuvius</i> 1979</p> <p>W. Jashmeski, <i>The Gardens of Pompeii, Herculaneum and the Villas destroyed by Vesuvius</i> vol II, New York 1993</p> <p>W. Jashmeski and F. G. Meyer (eds), <i>The Natural history of Pompeii</i>, Cambridge 2001</p> <p>L. Keppie, <i>The Romans on the Bay of Naples. An Archaeological Guide</i>, Stroud 2009</p> <p>S. Tuck, <i>Escape from Pompeii: The Great Eruption of Mount Vesuvius and its Survivors</i>, Oxford 2026</p> <p>A. Wallace-Hadrill, <i>Houses and Society in Pompeii and Herculaneum</i>, Princeton 1994</p>				
<b>Module Pre-requisite</b>	None				
<b>Module Co-requisite</b>	None				

<b>Module Website</b>	<a href="https://www.tcd.ie/classics/undergraduate/naples.php">https://www.tcd.ie/classics/undergraduate/naples.php</a>
<b>Are other Schools/Departments involved in the delivery of this module?</b>	No