

CLU22342 Herodotus

Module Code	CLU22342
Module Name	Herodotus
ECTS Weighting	10 ECTS
Semester taught	Semester 2
Module Coordinator/s	Dr Ashley Clements
<u>Module Learning Outcomes with embedded Graduate Attributes</u>	<p>On successful completion of this module, students should be able to:</p> <p>LO1. Analyse the language and style of Herodotean Greek.</p> <p>LO2. Critically discuss the content, structure and major themes of the <i>Histories</i> studied in translation</p> <p>LO4. Situate the <i>Histories</i> in its historical contexts and comment on the relevance of these contexts for its interpretation</p> <p>LO5. Manage an extensive Greek vocabulary</p> <p>LO6. Recognise and analyse Herodotean grammatical and syntactical structures</p>
Module Content	<p>This course explores the life and work of the fifth-century BC Greek historian Herodotus, the first person to write history in the European tradition, through the study of Book I of his <i>Histories</i>. Herodotus' <i>Histories</i> is a multifaceted text that blends together history, ethnography, geography, anthropology and politics in a series of interweaving stories that aim ultimately to explain the cause of the Persian wars, and Book I is programmatic of the wider project that follows. Consequently, our weekly readings will follow the unfolding narrative of Book I in dialogue with further episodes in Greek from the <i>Histories</i>, examining some of the major themes of Herodotus' work and discussing their reception in modern scholarship. Topics will include: Herodotus and his intellectual milieu; the practice of inquiry; universal truths, fate, and the role of the gods; the Greeks and the Other; modern characterizations of Herodotus.</p>
Teaching and Learning Methods	<p>This module is taught through small-group seminars (reading and language classes), supported by online learning (Blackboard). Attendance and preparation are compulsory.</p>

Assessment Details	Assessment Component	Assessment Description	LO Addressed	% of total	Week due
	1.	In-class translation	1-6	25%	W10
	2.	Essay	1–6	25%	W12
	3.	Final examination	1-6	50%	Assessment period
Reassessment Requirements	Same as original assessment (100% coursework). Only failed components are re-assessed.				
Contact Hours and Indicative Student Workload	Contact hours: 33 (three one hour classes per week)				
	Independent Study (preparation for course and review of materials): 87				
	Independent Study (preparation for assessment, incl. completion of assessment): 80				
Recommended Reading List	<p>Texts and commentaries</p> <p>Sheets, G. A. (1981) <i>Herodotus Book I</i>. Bryn Mawr.</p> <p>Dewald, C. and Munson, R. V. (eds.) (2022) <i>Herodotus Histories Book I</i>. Cambridge.</p> <p>Translations</p> <p>De Selincourt, A. (rev. by J. Marincola, with notes) (1996) <i>Herodotus: The Histories</i>. London: Penguin Classics.</p> <p>Holland, T. (2015) <i>The Histories. Herodotus</i>. London: Penguin Classics (with introduction by P. Cartledge).</p> <p>Waterfield, R. (1998) <i>Herodotus: The Histories</i>. Oxford World Classics. Freer translation, but better notes and an excellent introduction by C. Dewald.</p> <p>Language and style</p> <p>Immerwahr, H. (1966) <i>Form and Thought in Herodotus</i>. Cleveland (esp. Ch. 2).</p> <p>Long, T. (1987) <i>Repetition and Variation in the Short Stories of Herodotus</i>. Frankfurt am Main.</p> <p>Historical background</p> <p>Kuhrt, A. (1995) <i>The Ancient Near East c. 3000-330 BC, vol. 2</i>. London (esp. Ch. 13: 'The Achaemenid Empire (c. 550-330 BC)').</p>				

Boardman, J. (1973) *The Greeks Overseas*. London.

Murray, O. (1980) *Early Greece*. London.

Osborne, R. (ed.) (2000) *Classical Greece 500-323 BC*. Oxford.

General secondary reading

Dewald, C., and J. Marincola (eds.) (2006) *The Cambridge Companion to Herodotus*. Cambridge.

Fornara, C. (1971) *Herodotus, an Interpretative Essay*. Oxford.

Gould, J. (1989) *Herodotus*. New York.

Harrison, T. and Irwin, E. (eds.) (2018) *Interpreting Herodotus*. Oxford.

Hartog, F. (1988) *The Mirror of Herodotus*. Berkely.

Hunter, V. (1982) *Past and Process in Herodotus and Thucydides*. Princeton.

Immerwahr, H.R. (1966) *Form and Thought in Herodotus*. Cleveland.

Irwin, E. and Greenwood, E. (eds.) (2007) *Reading Herodotus: a Study of the Logoi of Book 5 of the Histories*. Cambridge.

Munson, R. V. (2013) *Herodotus, 2 vols. (Volume 1: Herodotus and the Narrative of the Past; Volume 2: Herodotus and the World)*. (Oxford Readings in Classical Studies). Oxford.

Munson, R. V. (2001) *Telling Wonders: Ethnographic and Political Discourse in the Work of Herodotus*. Ann Arbor.

Skinner, J. (2012) *The Invention of Greek Ethnography: From Homer to Herodotus*. Oxford.

Thomas, R. (2000) *Herodotus in Context*. Cambridge.

Module Pre-requisite	Elementary Greek II or equivalent (one full year of studying ancient Greek)
Module Co-requisite	N/A
Module Website	