

**CLU22449 Catullus and Cicero
(SF)**

Module Code	CLU22449
Module Name	Catullus and Cicero
ECTS Weighting	10 ECTS
Semester taught	Semester 2
Module Coordinator/s	Dr Charlie Kerrigan
Module Learning Outcomes with embedded Graduate Attributes	<p>On successful completion of this module, students should be able to:</p> <p>LO1. Translate the prescribed texts both literally and idiomatically.</p> <p>LO2. Analyse the language, style and themes of the two writers studied, both independently and in relation to each other.</p> <p>LO3. Comment in detail on the two writers' use of poetic and rhetorical devices, and its impact on the reader.</p> <p>LO4. Compare and contrast Catullus' and Cicero's relation to their intellectual, ideological and cultural contexts.</p> <p>LO5. Engage critically with recent scholarship on the poetry of Catullus, Ciceronian oratory, and the culture and ideology of the late Roman Republic in general.</p> <p>LO6. Formulate well-researched views in written assignments.</p> <p>LO7. Translate and analyse the language of unseen passages of similar genre, style or content.</p>
Module Content	<p>The love-poet Catullus and the statesman, orator and philosopher Marcus Tullius Cicero were close contemporaries, but often display contrasting attitudes – towards love and sex, youth and maturity, public and private life, and morality in general. This module will involve close reading of selections from Catullus' poetry and of Cicero's law-court speech <i>Pro Caelio</i>, both as literary works in their own right and as a window on the ideals and values of the Roman elite of the first century BC.</p>

Teaching and Learning Methods Two reading classes and one language lab per week.

Assessment Details

Please include the following:

- Assessment Component
- Assessment description
- Learning Outcome(s) addressed
- % of total
- Assessment due date

Assessment Component	Assessment Description	LO Addressed	% of total	Week due
1	Mid-term test	1, 2, 3	20%	tbc
2	Essay	2, 3, 4, 5, 6	30%	tbc
3	2-hour exam (unseen and seen translation and analysis)	1, 2, 3, 4, 7	50%	Assessment period

Reassessment Requirements

Same as original assessment (50% coursework, 50% exam). Only failed components are reassessed.

Contact Hours and Indicative Student Workload

Contact hours: 33
Independent Study (preparation for course and review of materials): 109
Independent Study (preparation for assessment, incl. completion of assessment): 108

Recommended Reading List

Prescribed editions:
 K. Quinn (ed.) *Catullus: The Poems* (2nd ed. London, 1973; repr. 1996)
 A. R. Dyck (ed.), *Cicero: Pro Marco Caelio* (Cambridge, 2013)

Other introductory reading:
 J.H. Gaisser, *Catullus* (Oxford, 2009)
 A.K. Hurley, *Catullus* (London, 2004)
 R.O.A.M. Lyne, *The Latin Love Poets* (Oxford, 1980), pp. 1-61
 T.P. Wiseman, *Catullus and his World: A Reappraisal* (Cambridge, 1985), esp. pp. 54-91

Module Pre-requisite

Elementary Latin or Leaving Certificate Latin or equivalent

Module Co-requisite

Module Website

Are other Schools/Departments involved in the delivery of this module? If yes, please provide details.