Trinity College Dublin
Coláiste na Tríonóide, Baile Átha Cliath
The University of Dublin

CLCS Evening Language Modules Broad Curriculum & Extracurricular

- Orientation Slides

1. Language Learner Autonomy

- You are the language learner! You responsible for your own work, planning, progress ertc.

- This is not school; not a grammar class; not a conversation class. Something else! What?

- Self-monitoring, self-reflection, self-assessment

- Successful language learners are autonomous language learners

- Communicative proficiency in a study or work context, we want you to be able to use the language for your own needs and purposes

- Language learning is part of developing the **Trinity Graduate Attributes**, and brings many transferable skills

Trinity Graduate Attributes

To **Think** Independently

To **Act** Responsibly

To **Communicate** Effectively

To **Develop** Continuously

Why Learn a Language?

- We live in a multilingual, multicultural world, where more than 6,000 languages are spoken. Yet, only 6% of the world's population speak English as a first language, and some three-quarters of the world's population don't speak any English at all!

- Being able to communicate in more than one language will allow you to maximise global opportunities and helps you compete with multilingual international peers.

- All sorts of employers value language skills for their potential to open up new markets, creativity, cultural acumen and the ability to communicate with customers and clients.

- You don't have to be fully fluent in a language to benefit, sometimes just conversational competence and cultural awareness will take you a long way!

- Learning a new language or developing a language you have already learned will make you more successful in your academic and future career, and will have a profound benefit to the quality of your life, socially and intellectually. Language learning changes lives for the better!

Attendance

- Compulsory attendance for all students

- Absent? Contact your teacher/the CLCS office by email

- Groupwork – keep in touch also with your group, let them know of your absences so they can plan groupwork

- Broad Curriculum students who fail to attend regularly will be returned as non-satisfactory (NS) according to College regulations – in other words, your language module is part of your degree course.

- Keep in touch with our office, clcsinfo@tcd.ie, submit med certs etc.

👉 Broad Curriculum

- For many students, your language module is part of the Broad Curriculum. This means that it is part of your degree course, will appear on your transcript and will contribute to your end of year overall mark

- You must complete both terms and all coursework/test to obtain 5 credits

- Some of you will be taking this as an optional, extracurricular course – you won't get credits for it.

- Check your online timetable at my.tcd.ie, if you can see this language module, you are signed up as a BC student. If you can't, you are signed up as an EC (extracurricular) student.

- IMPORTANT – IF YOU WITHDRAW FROM YOUR BC LANGUAGE MODULE, YOU MUST INFORM THE CLCS OFFICE PROMPTLY AND ENSURE THAT YOU CAN ENROL IN AN ALTERNATIVE MODULE FOR 5 CREDITS THROUGH YOUR OWN SCHOOL OFFICE. Email clcsinfo@tcd.ie

- **No module changes will be allowed after Week 3 of Michaelmas term.**

Communication & language learning

- Language learning by language use

- Language use = SPEAKING ☺

- Use of the target language rather than English

- Speaking with classmates, assistants, teacher

- Assessment by oral presentation & some written activities

- Try to take risks, and to speak as much as you can with the teacher and assistant

Project work

- Cycle of projects (between 2 and 4 per academic year depending on proficiency level)

- Designed for collaboration/interactivity
  - Delivering an academic seminar on a subject related to your main degree course
  - Drama project
  - Rewriting
  - Creating a newsletter/information leaflet
  - Debate
  - Comedy sketches
  - Pecha Kucha presentations (20 slides, 20 seconds per slide)
  - Blogs and collaborative writing projects

Projects

Projects are completed in small groups of 3-5 students, assessment involves a **single and group component**

Good projects are a result of **participation, attendance, preparation**

Group oral presentations should be **interactive**, not reading from a script, and show **collaboration**

Don't be shy; try to meet up outside of class/work virtually – maximise the possibilities of shared files etc.

Assessment

Continuous assessment 50%

40% => the average of your project presentations each term

+ 10% => average of your self-assessment scores after each project

Summative assessment 50%

End of module in-class test (last week, Hilary Term). The test lasts one hour, and generally includes a dictation and some gap-filling exercises.

In other words, **all** the work you do in class counts towards your final score. So, keep up the good work throughout the year!

Term dates

Cal. Wk.	Dates 2018/19 (week beginning)	2018/19 Academic Year Calendar	Term / Semester
1	27-Aug-18	Marking/Results	←Michaelmas Term begins/Semester 1 begins
2	03-Sep-18	Orientation (undergraduate)/Freshers' Week	
3	10-Sep-18	Teaching and Learning	←Michaelmas teaching term begins
4	17-Sep-18	Teaching and Learning	
5	24-Sep-18	Teaching and Learning	
6	01-Oct-18	Teaching and Learning	
7	08-Oct-18	Teaching and Learning	
8	15-Oct-18	Teaching and Learning	
9	22-Oct-18	Study/Review	
10	29-Oct-18	Teaching and Learning	
11	05-Nov-18	Teaching and Learning	
12	12-Nov-18	Teaching and Learning	
13	19-Nov-18	Teaching and Learning	
14	26-Nov-18	Teaching and Learning	

22	21-Jan-19	Teaching and Learning	←Hilary teaching term begins
23	28-Jan-19	Teaching and Learning	
24	04-Feb-19	Teaching and Learning	
25	11-Feb-19	Teaching and Learning	
26	18-Feb-19	Teaching and Learning	
27	25-Feb-19	Teaching and Learning	
28	04-Mar-19	Study/Review	
29	11-Mar-19	Teaching and Learning	
30	18-Mar-19	Teaching and Learning (Monday, Public Holiday)	
31	25-Mar-19	Teaching and Learning	
32	01-Apr-19	Teaching and Learning	
33	08-Apr-19	Teaching and Learning	

- There will be a Reading Week in each term. **No class during Reading Weeks!**

- Course booklet & timetable are available here www.tcd.ie/slscs/undergraduate/clcs-language-modules

- 'Like' our Facebook page for regular updates and information on language learning (TCD.languagecentre) as well as language-related talks, activities, scholarships etc.

CLCS Departmental Office

- Room 4091, Level 4

- Arts Building

- Open 10am – 9pm in term-time

- clcsinfo@tcd.ie

- Language Learning Computer Rooms in Rooms 4073/4074 next door to Room 4091

Trinity College Dublin
Coláiste na Tríonóide, Baile Átha Cliath
The University of Dublin

Thank You